UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

5054 PHYSICS

5054/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5054	21

Do not accept fractions. No penalty for 2 sig. fig. or for 1 sig. fig. where exactly correct. **Only one** unit **and only one** fraction **penalty per question**.

Section A

1	(a)	(i)	11.5 m/s	B1	
		(ii)	·		
			equal changes/decreases in speed in the same time // const. neg. grad. on v-t graph	A1	
	(b)	(i)	flat line at 18 m/s from $t = 0$ to 15 constant slope downwards parallel to initial line (by eye)	B1 B1	
		(ii)	greater area under graph // higher initial/average speed	B1	[6]
2	(a)	(i)	X weight // (force of) gravity // gravitational (force) and Y air resistance // (air) drag // wind resistance // air friction	B1	
		(ii)	(Y) opposes motion // diver moves down // air molecules hit faster from below	B1	
	(b)	(i)	accelerates // falls faster // speed/velocity greater X is larger than Y // resultant/net force downwards	B1 B1	
		(ii)	two of: X stays the same // Y increases // forces become equal (and opposite)	B2	[6]
3	(a)	(i)	7000 (J) seen or 50% used somewhere (<i>P</i> =) <i>E/t</i> // 14000/ <i>t</i> // 7000/ <i>t</i> seen // 7000 J/minute // 420 000 J/hour 120 W	C1 C1 A1	
		(ii)	water after hitting turbine still moves // has KE/energy/velocity // energy lost due to friction // friction and location // heat/internal energy and location // water misses turbine	В1	
	(b)	(i)	can be replaced/made // will not run out	B1	
		(ii)	coal, oil, gas, peat, nuclear, uranium (not solar)	B1	[6]

	Page 3							ers' versi		Syllabu	IS	Paper	
					GCE C	LEVEL	_ – May	June 20	11	5054		21	
4	(a)		00 OI	r 10 500					.g. 4200 × <i>mL</i> algebra	16, 2100 × 5 aic seen	į	C1 C1 A1	
	(b)	(i) b	oreal	k bonds	// separa	ate mole	ecules //	give mole	ecules more	e P.E.		B1	
										rt // incomple ainst atmosր		B1	[5]
5	(a)				light // gectrons c		/dischar	ge/currer	it in tube			B1 B1	
	(b)	X-ray	/s or	gamma	I							B1	
	(c)	(f=) v 8.3 ×			al or any	algebra	ic form,	e.g. <i>v</i> = <i>f</i> .	a			C1 A1	[5]
6	(a)	reflec	ction	ı (of souı	nd/ultras	ound)						B1	
	(b)			•	eriod (by e (by eye	• ,						B1 B1	
	(c)	(i) 2	20–2	20 000 H	z							B1	
		(ii) h	nighe	er than (i)							B1	[5]
7	(a)	upwa	ard a	arrow (n o	ot curved	d) on iroi	n bar					B1	
	(b)	attrac	ction	n/force n	ot enoug	ıh//weigh	nt of bar	too high/	/friction at p	oivot/with co	pper bar	B1	
	(c)	iron b	roma oar n g pu	noves/lif Ills copp	orks // ma ited up er bar ac rcuit // cc	cross/co	ntracts	ated				В3	
	(d)	iron b	oar le	ess weig	ht // wea	aker spri	ing	agnet // e	_	et nearer irc	n bar //	M1 A1	[7]

			GCE O LEVEL – May/June 2011	5054	21	
8	(a)	all t	three correct: force, field, current		B1	
	(b)	(i)	Fd // 20 × 4; 20 × 2; 20 × 0.04; 20 × 0.02; 20 × 4 × 2; 160 80 N cm, 0.8 N m		C1 A1	
		(ii)	more turns (on coil) use soft iron more current increase AB or CD increase BC or AD ANY 2		B1	[5]
			Section B			
9	(a)	(i)	d.c. current flows in one direction or			
			a.c. current flows in one direction then the other		B1	
		(ii)	mention of magnetic field/flux (magnetic) field lines // flux cuts coil // flux changes in coil induction of voltage/current something relevant reverses (e.g. field/flux cuts in one other // N pole approaches then leaves // N pole approaches			
	ı	(iii)	approaches) and link to a.c. two of: thicker wires; more turns of coil; stronger magn	et; faster rotatio		
			lower resistance (of lamp)		B2	
	(b)	(i)	to reduce heat/energy/power loss (on the power lines) (higher voltage means) lower current		B1 B1	
		(ii)	25:400 // 1:16 // 0.0625		B1	
		(iii)	reduces resistance // less power loss // costs less to run more power increases weight // more support needed // more wind resistance // more wind res		B1	
			forms // costs more to install	istance // more it	B1	
		(iv)	13 A $(I =) P/V // 4.2 A // 4.17 etc A$ must choose higher value to avoid fuse blowing // other fus	es melt	B1 B1 B1	[15]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 4

Page 5			,	Mark Scheme: Teachers' version	Syllabus	Pape	r
				GCE O LEVEL – May/June 2011	5054	21	
10	(a)	(i)	brow red	n and green		B1 B1	
		(ii)	99 ×	$10^9 \text{ or } 9.9 \times 10^{10} \Omega$		B1	
		(iii)		(likely to) burn out/blow // become too hot ter: (likely to) be large (in size)		B1 B1	
	(b)	(i)	ener ener	both involve energy and charge // measured in J/C/volts/by voltmeter energy change is from other forms (accept chemical) to electrical in e.m.f. energy change is from electrical to other forms (accept heat/light) in p.d. (or e.m.f. is property of source and p.d. is property of (part of) circuit B2)			
		(ii)		ect symbol ect direction		B1 B1	
		(iii)	p.d.	reduces/(approximately) constant and current reduces	3	B1	
		(iv)	corre 68 o	V/I in any form, e.g. 1.7/0.025, 1.7/25 ect conversion to mA, e.g. 0.025/7.3 seen r 360 seen Ω , 292 Ω		C1 C1 C1 A1	[15]
11	(a)	(i)	24			B1	
		(ii)		ges (of electrons and protons) cancel // protons and el e (size of) charge but opposite in sign	ectrons have the	B1	
	(b)	(i)		ear at start // nucleus loses energy netic/e.m. energy (condone light/photon/γ)		B1 B1	
		(ii)	beta Mg 2	0 at top -1 at bottom 24 at top 12 at bottom		B1 B1 B1 B1	
	(c)	(i)	300	at 15 hours at 30 hours of decreasing gradient (not if it cuts time axis before <i>t</i>	= 30)	B1 B1 B1	
		(ii)	emis	ssion is random // not predictable // not regular // exptl.	error	B1	
		(iii)	4800	(counts per minute) // 80 counts /sec		B1	
		(iv)		tube/solid state detector/cloud chamber meter/data logger // counter/scalar and stopwatch/time	er	M1 A1	[15]